P.S. 349Q

Magnet School of Leadership & Innovation through STEAM

Academic Grading Policy

Grading Policy - Grade KG

EXPLANATION OF GRADES

PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	91-100%
3	Proficient in standards	76-90%
2	Below standards	65-75%
1	Well below standards	0-64%

English Language Arts (Overall Grade)/ Teacher Average of Reading, Writing, Listening, Speaking and Language Components below

Reading / Teacher Average of components below

Identifies letters by letter name and sound and uses letter sounds to read familiar and / or new words **50% Letter Sounds Assessment, 50% Classroom Performance/Teacher Observation**

Demonstrates an understanding of the organization and basic features of print **25% Formal Assessment, 75% Classroom Performance/Teacher Observation**

Demonstrates an understanding of spoken words, syllables and sounds **50% Formal Assessment, 50% Classroom Performance/Teacher Observation**

Reads emergent-reader texts (fiction and nonfiction) with purpose and understanding **50% Formal Assessments, 50% Teacher Observation/Conference Notes**

Writing / Teacher Average of components below

Uses a combination of writing, drawing, and / or dictating for a variety of purposes **50% Writing Rubric Score, 50% Classroom Performance/Teacher Observation**

Uses knowledge of letters and sounds in writing **50% Writing Rubric Score, 50% Classroom Performance/Teacher Observation**

Listening, Speaking, and Language / Teacher Average of components below

During collaborative discussions, expresses ideas with clarity and relevant, descriptive detail **Content Area – 50% Whole group; 50% Small group lesson discussions**

Asks and answers questions with appropriate detail **50% whole group; 50% small group lesson discussions Checklists/Conference Notes**

Mathematics (Overall Grade) / Teacher Average of components below

Demonstrates an understanding of mathematical concepts **50% Formal Assessments Eureka Math/Engage NY ; 50% Classroom Performance/Teacher Observation**

Solves problems in multiple ways and explains solutions (marking periods 2 and 3 only) **50% Formal Assessments; 50% Classroom Performance/Teacher Observation**

Science (Overall Grade) / Teacher Average of components below

Demonstrates an understanding of science content and concepts **50% Lab Work/Classroom Performance; 50% Formal Assessments**

Uses beginning reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts **50% Lab Work/Classroom Performance; 50% Participation**

Makes and tests predictions, seeks answers, and develops solutions (marking periods 2 and 3 only) **50% Lab Work/Classroom Performance; 50% Participation**

Social Studies and History (Overall Grade) / Teacher Average of components below

Demonstrates an understanding of social studies content and concepts **50% Formal Assessments; 50% Classroom Performance/Teacher Observation**

Uses beginning reading and writing to gather, interpret, and use evidence in social studies content and concepts **50% Formal Assessments; 50% Classroom Performance/Teacher Observation**

Applies critical thinking to extend understanding of content and concepts (marking periods 2 and 3 only) **50% Formal Assessments; 50% Classroom Performance/Teacher Observation**

Physical Education / Teacher Average of components below

Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills **40% Classroom Performance , 40% Participation, 20% Behavior**

Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness **80% Skills; 20% Discussion**

Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher

Music Cluster 40% Effort/Participation, 40% Performance/Understanding Musical Concepts, 20% Behavior

Dance Cluster 30% Participation; 30% Effort; 30% Performance, 10% Behavior

Creates, performs, responds to, and reflects upon arts and making art **Art Cluster 40% Creativity/skill, 40% Effort, 20% Behavior**

Demonstrates an understanding of arts content and concepts **Art Cluster 40% Creativity/Skill, 40% Effort, 20% Behavior**

Library

Library Cluster = **30% Participation, 40% Classroom Performance, 20% Behavior, 10% Responsibility**

Technology (Overall Grade) / Teacher CLUSTER GRADE

Demonstrates ability to understand and use technology **Technology Cluster 50% Classwork, 25% Behavior, 25% Participation**

English as a Second Language ENL Teacher **Classroom participation 50%, Classroom Performance/Teacher Observation**

Uses English to understand and apply information for content area learning and personal use **Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking**

Academic and Personal Behaviors (Overall Grade) / Teacher ALL BELOW ARE TAKEN FROM TEACHER OBSERVATIONS DURING CLASSROOM AND SCHOOL ACTIVITIES

Average of components below

Manages time and consistently demonstrates effort to independently achieve goals **100% Teacher Observations/Anecdotes**

Works in an organized manner **100% Teacher Observations/Anecdotes**

Persists through challenges to complete a task by trying different strategies. **100% Teacher Observations/Anecdotes**

Asks for help when needed **100% Teacher Observations/Anecdotes**

Respects school rules and works well in the school community **100% Teacher Observations/Anecdotes (*2 or less = behavior chart)**

Social Emotional Development

100% Teacher Observations

Grading Policy - Grade 1
EXPLANATION OF GRADES
PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	91-100%
3	Proficient in standards	76-90%
2	Below standards	65-75%
1	Well below standards	0-64%

English Language Arts (Overall Grade)/ Teacher Average of Reading, Writing, Listening, Speaking and Language Components below

Reading / Teacher Average of sub-categories
Uses letter-sound relationships to figure out new words **50% Formal Assessment, 50% Classroom Performance/Teacher Observation**
Reads with sufficient accuracy and fluency to support comprehension **50% Formal Assessment 50%, 50% Classroom Performance/Teacher Observation**
Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) **50% Independent reading level, 50% Classroom Performance /Teacher Observation**
Demonstrates comprehension by referring to text details **50% Formal Assessment, 50% Classroom Performance/Teacher Observation**

Writing / Teacher Average of sub-categories
Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) **60% Writing Rubric Score, 40% Classroom Performance/Teacher Observation**
Uses details and facts from text in writing to further meaning **60% Writing Rubric Score, 40% Classroom Performance/Teacher Observation**
Revises writing to clarify and add details as needed **40% Writing Rubric Score, 60% Classroom Performance/Teacher Observation**

Listening, Speaking, and Language / Teacher Average of sub-categories
During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail **100% Teacher Observation of participation during turn-and-talk and whole class/small group discussions.**
Uses and understands a wide range of vocabulary **50% Classroom Performance/Teacher Observation, 50% Class participation**
Uses appropriate writing mechanics, spelling, and grammar **50% Writing Rubric scores (Mechanics and spelling only from the rubric), 50% Classroom Performance /Teacher Observation**

Mathematics (Overall Grade) / Teacher Average of sub-categories
Demonstrates an understanding of mathematical concepts **80% Formal Assessment Go Math! , 20% Classroom Performance /Teacher Observation**
Solves problems with precision and accuracy **60% Formal Assessment Eureka Math/Engage NY , 40% Classroom Performance/ Teacher Observations**
Solves problems in multiple ways and explains solutions **50% Formal Assessments; 50% Classroom Performance/Teacher Observation**

Science (Overall Grade) / Teacher Average of components below
Demonstrates an understanding of science content and concepts **50% Lab Work/Classroom Performance; 50% Formal Assessments**
Uses beginning reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts **50% Lab Work/Classroom Performance; 25% Participation, 25% Homework**
Makes and tests predictions, seeks answers, and develops solutions **50% Lab Work/Classroom Performance; 25% Participation, 25% Projects (STEM)**

Social Studies and History (Overall Grade) / Teacher Average of sub-categories
Demonstrates an understanding of social studies content and concepts **60% Formal Assessments; 40% Classroom Performance/Teacher Observation**
Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts **60% Formal Assessments; 40% Classroom Performance/Teacher Observation**
Applies critical thinking to extend understanding of content and concepts **60% Formal Assessments; 40% Classroom Performance/Teacher Observation**

Physical Education / Teacher Average of components below
Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills **40% Classroom Performance, 40% Participation, 20% Behavior**
Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness **80% Skills; 20% Discussion**

Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher
Music Cluster 40% Effort/Participation, 40% Performance/Understanding Musical Concepts, 20% Behavior
Dance Cluster 30% Participation; 30% Effort; 30% Performance, 10% Behavior
Creates, performs, responds to, and reflects upon arts and making art **Art Cluster 40% Creativity/skill, 40% Effort, 20% Behavior**
Demonstrates an understanding of arts content and concepts **Art Cluster 40% Creativity/Skill, 40% Effort, 20% Behavior**

Library
Library Cluster **30% Participation, 40% Classroom Performance, 20% Behavior, 10% Responsibility**

Technology (Overall Grade) / Teacher
Demonstrates ability to understand and use technology **Technology Cluster 50% Classwork, 25% Behavior, 25% Participation**

English as a Second Language ENL Teacher **Classroom participation 50%, Classroom Performance/Teacher Observation**
Uses English to understand and apply information for content area learning and personal use **Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking**

Academic and Personal Behaviors (Overall Grade) / Teacher ALL BELOW ARE TAKEN FROM TEACHER OBSERVATIONS DURING CLASSROOM AND SCHOOL ACTIVITIES Average of sub-categories
Manages time and consistently demonstrates effort to independently achieve goals **100% Teacher Observations**
Works in an organized manner **100% Teacher Observations**
Persists through challenges to complete a task by trying different strategies **100% Teacher Observations**
Asks for help when needed **100% Teacher Observations**
Respects school rules and works well in the school community **100% Teacher Observations**

Social Emotional Development
100% Teacher Observations

Grading Policy - Grade 2

EXPLANATION OF GRADES

PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	91-100%
3	Proficient in standards	76-90%
2	Below standards	65-75%
1	Well below standards	0-64%

English Language Arts (Overall Grade)/ Teacher Average of Reading, Writing, Listening, Speaking and Language Components below

Reading / Teacher Average of sub-categories

Uses letter-sound relationships to figure out new words **50% Formal Assessment, 50% Classroom Performance/Teacher Observation**

Reads with sufficient accuracy and fluency to support comprehension **50% Formal Assessment, 50% Classroom Performance/Teacher Observation**

Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) **50% Independent reading level , 25% Reading Comprehension Assessments, 25% Classroom Performance/Teacher Observation**

Demonstrates comprehension by referring to text details **25% Formal Assessments,** 25% Reading Comprehension Assessments , **50% Classroom Performance/Teacher Observation**

Writing / Teacher Average of sub-categories

Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) **60% Writing Rubric Score, 40% Classroom Performance/Teacher Observation**

Uses details and facts from text in writing to further meaning **60% Writing Rubric Score, 40% Classroom Performance/Teacher Observation**

Revises writing to clarify and add details as needed **40% Writing Rubric Score, 60% Classroom Performance/Teacher Observation**

Listening, Speaking, and Language / Teacher Average of sub-categories

During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail **100% Teacher Observation of participation during turn-and-talk and whole class/small group discussions.**

Uses and understands a wide range of vocabulary **50% vocabulary assessments, 50% Classroom Performance/Teacher Observations**

Uses appropriate writing mechanics, spelling, and grammar **50% Writing Rubric scores (Mechanics and spelling only from the rubric), 50% Classroom Performance /Teacher Observation**

Mathematics (Overall Grade) / Teacher Average of sub-categories

Demonstrates an understanding of mathematical concepts **80% Eureka Math/Engage NY Formal Assessment, 20% Classroom Performance/Teacher Observation**

Solves problems with precision and accuracy **50% Formal Assessments Eureka Math/Engage NY, 25% PBA scores, 25% Classroom performance/Teacher Observation**

Solves problems in multiple ways and explains solutions **50% Eureka Math/Engage NY Formal Assessments, 25% PBA scores, 25% Classroom performance/Teacher Observation**

Science (Overall Grade) / Teacher Average of sub-categories

Demonstrates an understanding of science content and concepts **50% Lab Work/Classroom Performance; 50% Formal Assessments**

Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts **50% Lab Work/Classroom Performance, 25% Participation, 25% Homework**

Makes and tests predictions, seeks answers, and develops solutions **50% Lab Work/Classroom Performance, 25% Participation, 25% Projects (STEM)**

Social Studies and History (Overall Grade) / Teacher Average of sub-categories

Demonstrates an understanding of social studies content and concepts **60% Formal Assessments; 40% Classroom Performance/Teacher Observation**

Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts **50% Formal Assessments 50% Projects**

Applies critical thinking to extend understanding of content and concepts **50% Formal Assessments 50% Projects**

Physical Education / Teacher Average of components below

Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills **40% Classroom Performance, 40% Participation, 20% Behavior**

Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness **80% Skills; 20% Discussion**

Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher

Music Cluster 40% Effort/Participation, 40% Performance/Understanding Musical Concepts, 20% Behavior

Dance Cluster 30% Participation; 30% Effort; 30% Performance, 10% Behavior

Creates, performs, responds to, and reflects upon arts and making art **Art Cluster 40% Creativity/skill, 40% Effort, 20% Behavior**

Demonstrates an understanding of arts content and concepts **Art Cluster 40% Creativity/Skill, 40% Effort, 20% Behavior**

Library

Library Cluster **30% Participation, 40% Classroom Performance, 20% Behavior, 10% Responsibility**

Technology (Overall Grade) / Teacher

Demonstrates ability to understand and use technology **Technology Cluster 50% Classwork, 25% Behavior, 25% Participation**

English as a Second Language ENL Teacher **Classroom participation 50%, Classroom Performance/Teacher Observation**

Uses English to understand and apply information for content area learning and personal use **Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking**

Academic and Personal Behaviors (Overall Grade) / Teacher ALL BELOW ARE TAKEN FROM TEACHER OBSERVATIONS DURING CLASSROOM AND SCHOOL ACTIVITIES

Average of sub-categories

Manages time and consistently demonstrates effort to independently achieve goals **100% Teacher Observations**

Works in an organized manner **100% Teacher Observations**

Persists through challenges to complete a task by trying different strategies **100% Teacher Observations**

Asks for help when needed **100% Teacher Observations**

Respects school rules and works well in the school community **100% Teacher Observations**

Social Emotional Development

100% Teacher Observations

Grading Policy - Grade 3
EXPLANATION OF GRADES
PERFORMANCE LEVELS

Performance Level	Definition of performance level	Grade Equivalent
4	Excels in standards	91-100%
3	Proficient in standards	76-90%
2	Below standards	65-75%
1	Well below standards	0-64%

English Language Arts (Overall Grade)/ Teacher Average of Reading, Writing, Listening, Speaking and Language Components below

Reading / Teacher Average of sub-components

Reads with sufficient accuracy and fluency to support comprehension 50% Formal Assessment (The average of F&P fluency and accuracy scores), 50% Classroom Performance/Teacher Observation

Reads and comprehends grade level texts independently across a variety of genres (fiction and nonfiction) 50% Independent reading level , 50% Reading Comprehension Assessments

Demonstrates comprehension by referring to text details 50% Reading Responses; 50% Classroom Performance/Teacher Observation

Writing / Teacher Average of sub-components

Writes independently for different tasks, purposes, and audiences (opinion, informative/explanatory, narrative) 70% TC Writing Rubrics Scores/ End of Unit On Demand and published pieces, 30% Classroom Performance/Teacher Observation

Uses details and facts from text in writing to further meaning 70% Elaboration scores from TC End of Unit On Demand and published pieces, 30% Classroom Performance/Teacher Observation

Revises writing to clarify and add details as needed 100% Applies feedback and suggestions to revise published writing

Listening, Speaking, and Language / Teacher Average of sub-components

During collaborative discussions, expresses ideas with clarity, appropriate facts, and relevant, descriptive detail 50% Whole class participation; 50% small group participation

Uses and understands a wide range of vocabulary 50% whole group discussions; 50% small group discussions

Uses correct grammar, mechanics, and spelling 60% Language conventions section from published piece and On Demand using the TC writing rubric, 40% Classroom Performance/Teacher Observation

Mathematics / Teacher Average of sub-components

Demonstrates an understanding of mathematical concepts 80% Eureka Math/Engage NY ! Formal Assessment, 20% Classroom Performance/Teacher Observation

Solves problems with precision and accuracy 80% Eureka Math/Engage NY Formal Assessment, 20% Classroom Performance/Teacher Observation

Solves problems in multiple ways and explains solutions 50% Classroom Performance/Teacher Observation; 50% Projects

Science (Overall Grade) / Teacher Average of sub-categories

Demonstrates an understanding of science content and concepts 50% Formal Assessment, 50% Lab Work/Classroom Performance

Uses reading, writing, and mathematics to gather, interpret, and use evidence in science content and concepts 50% Lab Work/Classroom Performance, 25% Participation, 25% Homework

Makes and tests predictions, seeks answers, and develops solutions 50% Lab Work/Classroom Performance, 25% Participation, 25% Projects (STEM)

Social Studies and History / Teacher Average of sub-components

Demonstrates an understanding of social studies content and concepts 60% Social Studies unit assessments, 40% Classroom Performance/Teacher Observation

Uses reading and writing to gather, interpret, and use evidence in social studies content and concepts 60% Social Studies unit assessments, 40% Classroom Performance/Teacher Observation

Applies critical thinking to extend understanding of content and concepts 50% Classroom Performance/Teacher Observation; 50% Projects

Physical Education / Teacher Average of components below

Participates in physical activity and demonstrates ability in age-appropriate movement, control, and fitness skills 40% Classroom Performance, 40% Participation, 20% Behavior

Demonstrates an understanding of basic parts of health-related fitness and the connection between physical activity and wellness 80% Skills; 20% Discussion

Arts: Visual Arts, Dance, Theater and/or Music (Overall Grade) / Teacher

Music Cluster = 40% Effort/Participation, 40% Performance/Understanding Musical Concepts, 20% Behavior

Dance Cluster = 30% Participation; 30% Effort; 30% Performance, 10% Behavior

Creates, performs, responds to, and reflects upon arts and making art Art Cluster = 40% Creativity/skill, 40% Effort, 20% Behavior

Demonstrates an understanding of arts content and concepts Art Cluster = 40% Creativity/Skill, 40% Effort, 20% Behavior

Library

Library Cluster = 30% Participation, 40% Classroom Performance, 20% Behavior, 10% Responsibility

Technology (Overall Grade) / Teacher

Demonstrates ability to understand and use technology Technology Cluster = 50% classwork, 25% behavior/participation, 15% typing skills, 10% quizzes

English as a Second Language ENL Teacher Classroom participation 50%, Classroom Performance/Teacher Observation

Uses English to understand and apply information for content area learning and personal use Student progress in: 25% Reading, 25% Writing, 25% Listening, 25% Speaking

Academic and Personal Behaviors (Overall Grade) / Teacher ALL BELOW ARE TAKEN FROM TEACHER OBSERVATIONS DURING CLASSROOM AND SCHOOL ACTIVITIES

Average of sub-categories

Manages time and consistently demonstrates effort to independently achieve goals 100% Teacher Observation (i.e. Meets deadlines, completes homework and classwork in a timely manner)

Works in an organized manner 100% Teacher Observation (i.e. Desk and folder neatness, desk/lesson readiness)

Persists through challenges to complete a task by trying different strategies 100% Teacher Observation (i.e. Using given resources to overcome classroom challenges)

Asks for help when needed 100% Teacher Observation (i.e. Demonstrates self-awareness of misconceptions and asks relevant and productive questions when faced with challenges)

Respects school rules and works well in the school community 100% Teacher Observation of Behavior

Social Emotional Development

100% Teacher Observations